

MISS6232 CONTEMPORARY MISSION METHODS & MOVEMENTS
New Orleans Baptist Theological Seminary

Disclaimer: This syllabus is intended to give the student a general idea of the content, format, and textbooks used for this class. The professor will submit a full syllabus at the beginning of the class which will contain a course schedule and the instructor's information.

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose, Core Value Focus, and Curriculum Competencies Addressed

The purpose of this course is to carry out the mission of NOBTS as is reflected through the core values and the core competencies in the following ways:

Core Values

1. Spiritual Vitality- The professor will teach that missions without spiritual vitality is ineffective for the Kingdom of God.
2. Mission focus- The core of this course related to the mission focus of the seminary.
3. Servant Leadership- The professor will teach that servant leadership is a crucial aspect of those involved in missions

Core Competencies- The seminar will address four of the seven competencies:

1. Christian Theological Heritage- A brief history of Christian mission methods will be examined.
2. Disciple Making- Disciple making in a mission context will be explored.
3. Servant Leadership- The servant leadership nature of missions will underlie the foundation of mission methods.
4. Spiritual and Character Formation-Students will be exposed, through reading and contact, with those who model Christian character and devotion in mission settings.

Course Description

This course is designed to familiarize students with the most current mission methods being employed on mission fields throughout the world. Students are also led to examine some of the movements that are impacting the work of missions. An example of the kind of movement studied is a church planting movement. Students are also led to develop skills in mission strategizing.

Student Learning Outcomes

1. That students become knowledgeable of contemporary mission movements.
2. That students become knowledgeable of the various mission methodologies in current use

3. The student will demonstrate an awareness of and appreciation for the missions heritage of Southern Baptists as it relates to current practices
4. The student will evidence competence in understanding and articulating the current strategies of the International Mission Board and the North American Mission Board.
5. The student will develop the knowledge and expertise needed to function as an advocate for missions among Southern Baptists.
6. The student will develop competencies that will encourage mobilization of churches for mission.

Course Teaching Methodology

A variety of teaching methods will be utilized such as online presentations by the professor, PowerPoint presentations, readings, and online handouts. Other teaching methods include discussions on Blackboard forums.

Textbook

Pocock, Michael, Gailyn Van Rheenen, and Douglas McConnell. *The Changing Face of World Missions: Engaging Contemporary Issues and Trends*. Grand Rapids: Baker Books, 2005.

Self discipline and motivation will be necessary for successful completion of the course. Quizzes will be available for a number of the units. Each quiz will have a cutoff date so you will want to make sure and take the quiz before that cutoff date. I will drop one or two of the lowest quiz grades. Missed quizzes may NOT be made up.

Course Requirements

1. Once each student has completed the registration procedures, he or she will be automatically enrolled in the Blackboard portion of the course during the week of -- (Do not be surprised if it is toward the end of that week). The class will begin on --. The first thing each student should do is go through "Unit 1: Getting Started". This will explain course procedures.
2. Students should proceed through the learning units in numerical order beginning with "Unit 1: Getting Started." New units will be released weekly so students should not expect to work ahead too far. A completion due date is given for each unit. All units must be completed along with required readings and other assignments. At the end of each section of a unit students will indicate completion of that section of the unit by clicking on the "Reviewed" button. In summary orderly completion of the Learning Units along with attention to the specific assignments given in this syllabus will keep the student on track for successful completion of the course.
3. Reading. There will be readings found in each learning unit. The readings will be from some combination of readings from the textbook and other readings that will be available online. These readings will be essential to the course and class discussions. A quiz may be given on any reading assignment in the unit or on any materials in a unit.
4. Contemporary Missions Methods Project- Each student will write a research paper on a contemporary missions method or tool currently in use by missionaries, or on a contemporary

mission trend or issue. Include in the paper a description of the tool or method, where it is being used, and an analysis of its use and effectiveness. The text of the paper should be 12-14 pages in length and use at least 12 sources. Consult with the instructor about your topic before you begin work on your paper. The topic should be settled on by --. An outline of the paper along with at least six sources is due on --. By -- submit a detailed out line and at least twelve sources. Use Turabian format. Each student will read each of the papers written by all students in the course and make comments in the appropriate discussion forum. The paper is due on --. The outlines and the final paper will be submitted on the Blackboard digital drop box.

5. Other Assignments Found within Learning Units. As you proceed in order through the learning units you will come across other assignments such as quizzes, etc. Complete these by the given deadlines.

6. Involvement in Discussion Forums as Given in Learning Units. Involvement in Discussion forums will be essential for the completion of this course. Throughout the Learning Unity students will be directed to Discussion Forums related to readings, assignments, experiences, etc. Each forum will have a due date by which the student should contribute to the forum.

Grading

Quizzes 20%

Reading and Unit Reviews 15%

Unit Assignments 15%

Blackboard Forum Discussions 10%

Class Participation 5%

Final Exam 15%

Research Project (and outline) 20%

The final exam will be given on the date set by the Registrar. Students must sign on to the class Blackboard site at least once per week, although, in reality, it will usually take more than one access per week to complete the Learning Unit assignments and readings. The final exam will be given on the date set by the Registrar. NOTE: Assignments turned in late will receive an automatic fifteen point deduction. There will be a ten point deduction for each additional weekday late. No work will be accepted that is more than two weeks past the due date for the assignment. If your missing a quiz is the result of the error of the instructor or of the Blackboard site allowances may be made for you to take the exam. However, if you miss the quiz due to your schedule, error, or lapse of memory you will receive a zero as the grade for the quiz.

**ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.
ACADEMIC INTEGRITY**

Each student is responsible for the academic integrity of his/her work. The following are examples of violations of academic integrity: cheating on an exam, plagiarism, turning in work done by someone else, and submitting a paper which has been submitted in another class. These and other violations of academic integrity may result in failure of the course.

Netiquette: Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment.